

1. Ī TŌLD YŌU THĀT Ā SYLLABLE ĪS Ā PART OF Ā
WORD.

NŌW, CĀN YŌU TĒLL MĒ WHĀT Ā LĒTTER ĪS?

ĪF YŌU DŌ NŌT KNŌW WHĀT Ā LĒTTER ĪS, Ī MŪST
TĒLL YŌU.

Ā LĒTTER ĪS THĒ PĪCTURE OF Ā SOUND SŪCH ĀS
WĒ MĀKĒ WHĒN WĒ SPĒĀK OR RĒĀD; ĀND THĀT
SOUND ĪS Ā WORD, OR Ā PART OF Ā WORD.

BŪT Ī HĀVĒ TŌLD YŌU BĒFORE THĀT ĪT ĪS NŌT
SŪCH Ā PĪCTURE ĀS Ā PĪCTURE OF Ā HŌRSE, OR
THĒ PĪCTURE OF Ā CŌW OR OF Ā HŌUSE;

BĒCAUSE THĒ PĪCTURE OF Ā HŌRSE LŌOKS LĪKĒ Ā
HŌRSE, BŪT THĒ PĪCTURE OF Ā SOUND DŌES NŌT
LŌOK LĪKĒ Ā SOUND.

ĪT ĪS MORE PRŌPER TŌ SĀY THĀT ĪT ĪS Ā MARK
WHĪCH STĀNDS FOR Ā SOUND THĀN TŌ SĀY ĪT ĪS
THĒ PĪCTURE OF Ā SOUND; BŪT Ī CĀLL ĪT Ā

PĪCTURE^{K CH ER} BĒCAUSE^{K Ũ Z} Ī TĤĤĪNK^{NG} YŌU WĪLL
ŪNDERSTĀND^{ER} ĪT BĒTTER^{ER}.

NŌW, Ī WĪSH YŌU TŌ LŌOK ĀT TĤĤE^{Ū ER Z} WORDS WHICH^Ū
YŌU RĒĀD, ĀND SĒĒ TĤĤĀT SOME^{Ū V} OF TĤĤĒM HĀVĒ^Ū
BŪT ONE^{Ū AR} PART, OR SYLLABLE^{OR Ī Ū ŪL Z}, ĀND TĤĤĀT SOME^{Ū V} OF
TĤĤĒM HĀVĒ TWO, TĤĤRĒĒ, FOUR, ĀND MORE^{OR}
SYLLABLES^{Ī Ū ŪL Z}.

ĀND ĪF YŌU LŌOK ĀT TĤĤE SYLLABLES, YŌU WĪLL
SĒĒ TĤĤĀT SOME^{Ū V} OF TĤĤĒM HĀVĒ BŪT ONE^{Ū ER} LĒTTER,
SOME^Ū HĀVĒ TWO LĒTTERS^{OR Z}, SOME^Ū HĀVĒ TĤĤRĒĒ,
FOUR, OR MORE^{OR} LĒTTERS^{ER Z} ĪN TĤĤĒM.

2. ĀND ONE^Ū TĤĤĪNG MORE^{OR} Ī WĪSH YŌU TŌ SĒĒ,
WHĒN YŌU RĒĀD ĪN TĤĤĪS BŌOK, OR WHĒN YŌU
RĒĀD ANYTĤĤĪNG ĒLSĒ; ĀND TĤĤĀT ĪS, TĤĤĀT SOME^Ū
OF TĤĤE LĒTTERS WHICH BĒLŌNG TŌ SOME^Ū
SYLLABLES DO NŌT STĀND FOR ANY SOUND ĪN TĤĤE^Ū
WORD, BŪT TĤĤĀT TĤĤE WORD ĪS PRŌNOUNCĒD ĀS^{S Z}
ĪT WŌULD BĒ WĪTHŌUT SŪCH LĒTTERS^{ER Z} ĪN TĤĤĒM.

THE WORD WHICH IS SPELLED SEA IS
PRONOUNCED AS IF IT WERE SPELLED SE; BUT
IT ALWAYS MUST BE SPELLED WITH AN A,
ALTHOUGH THE A IS SILENT, OR HAS NO SOUND IN
THE WORD.

AND THE WORD WHICH WE CALL DET IS SPELLED
DEBT; BUT THE B IS NOT SOUNDED, AND
THEREFORE IT IS CALLED A SILENT LETTER.

NOW, IF YOU WILL TRY TO REMEMBER WHAT I
HAVE TOLD YOU ABOUT THESE SILENT
LETTERS, I THINK YOU WILL BE ABLE TO READ
VERY WELL, IN A SHORT TIME; AND I SUPPOSE
YOU WILL BE VERY GLAD WHEN YOU ARE ABLE TO
READ PRETTY STORIES IN BOOKS.

THE SILENT LETTERS WHICH ARE USED IN
SPELLING MANY WORDS ARE VERY PUZZLING TO
LITTLE BOYS AND GIRLS, WHEN THEY ARE
LEARNING TO READ; BUT I HOPE THAT THE GOOD

LITTLE BOY OR GIRL WHO IS NOW READING THIS
LESSON WILL TRY VERY HARD TO RECOLLECT HOW
ALL THE WORDS ARE SPÉLT; AND THAT THE
TEACHER WILL REQUIRE EVERY PUPIL TO BE ABLE
TO SPELL EVERY WORD THAT IS READ. BY SO
DOING, THE PUPIL WILL LEARN TO READ MUCH
FASTER, AND IN A SHORT TIME HARD WORDS WILL
CEASE TO TROUBLE HIM.